

## **Evidence Based Assignment**

From the list of Evidence-Based interventions below, choose one and write a paper covering the content outlined below. You are to build on the individual, family, group that you identified in the Fall semester for your Integrative Assessment paper:

### **EBB – PART ONE:**

1. Name of Program/Intervention
2. Target Population
3. Needs addressed
4. Expected Outcomes
5. Description of Intervention
6. Implementation Considerations and Resources
7. Cultural Considerations
8. Limitations

### **EBB – PART TWO**

9. Evidence Base (description and overview of peer reviewed articles evaluating effectiveness)
10. California Evidence Based Clearinghouse (CEBC) Scientific Rating
11. CEBC Relevance to Child Welfare Rating
12. Source/Reference List (minimum of 4 sources to include web pages, journal articles and other sources)

### **Type of Evidence-Based Interventions:**

- Alternatives for Families: A Cognitive Behavioral Therapy (AF-CBT)
- Attachment and Bio-behavioral Catch-Up (ABC)
- Child Haven Therapeutic Child Care (CHTCC)
- Child Parent Psychotherapy (CPP)
- Cognitive Behavioral Intervention for Trauma in Schools (CBITS)
- Coping Cat
- Domestic Violence Home Visit Intervention (DVHVI)
- Family Connections (FC)
- Family Group Decision Making (FGDM)
- Foster Parent College
- Healthy Families in America (Home
- Incredible Years (IY)
- KEEP (Keeping Foster & Kin Parents Supported)
- Multi-dimensional Treatment Foster Care (MDTFC)
- Parent Child Interaction Therapy (PCIT)
- Project Connect (PC)
- Self-Motivation Group (SM Group)
- Teaching Family Model (TFM)
- Trauma Focused Cognitive Behavioral Therapy (TF-CBT)
- Triple P = Positive Parenting Program

- Visiting for Child Well-being)
  - Homebuilders
- Wrap Around (WA)

### Rubric for EB Brief

	<u>Proficient</u>	<u>Competent</u>	<u>Novice</u>	<u>Needs Improvement</u>
<u>Description</u>	<p>Answers questions with details and insight; clarity in description of individuals, families, groups or events</p> <p>Connects answers to course content where applicable</p>	<p>Answers most questions with details, clarity and insight; some reference to course content where applicable</p>	<p>Answers some questions with clarity, insight and details;</p> <p>Little connection to course content where applicable</p>	<p>Does not answer the questions with clarity, insight or details;</p> <p>No evidence of connection to course content where applicable</p>
<u>Organization</u>	<p>Very organized in presenting information; follows the outline as presented in assignment</p>	<p>Mostly organized in presenting information; shows effort to follow the outline of the assignment</p>	<p>Somewhat organized in presenting information; leaves out some questions</p>	<p>Information is not presented in an organized manner</p>
<u>Grammar and Spelling</u>	<p>Excellent writing, grammar, punctuation; no spelling errors</p>	<p>Good writing, grammar and punctuation; some spelling errors</p>	<p>Fair writing, grammar and punctuation; several spelling errors</p>	<p>Poor writing, grammar and punctuation; many spelling errors</p>