

Two Assignments for Child Welfare Practice II

Select One – Due May 12, 2025

Evidence Based Assignment

From the list of Evidence-Based interventions below, choose one and write a paper covering the content outlined below. You are to build on the individual, family, group that you identified in the Fall semester for your Integrative Assessment paper:

EBB – PART ONE:

1. Name of Program/Intervention
2. Target Population
3. Needs addressed
4. Expected Outcomes
5. Description of Intervention
6. Implementation Considerations and Resources
7. Cultural Considerations
8. Limitations

EBB – PART TWO

9. Evidence Base (description and overview of peer reviewed articles evaluating effectiveness)
10. California Evidence Based Clearinghouse (CEBC) Scientific Rating
11. CEBC Relevance to Child Welfare Rating
12. Source/Reference List (minimum of 4 sources to include web pages, journal articles and other sources)

Type of Evidence-Based Interventions:

- Alternatives for Families: A Cognitive Behavioral Therapy (AF-CBT)
- Attachment and Bio-behavioral Catch-Up (ABC)
- Child Haven Therapeutic Child Care (CHTCC)
- Child Parent Psychotherapy (CPP)
- Cognitive Behavioral Intervention for Trauma in Schools (CBITS)
- Coping Cat
- Domestic Violence Home Visit Intervention (DVHVI)
- Family Connections (FC)
- Family Group Decision Making (FGDM)
- Incredible Years (IY)
- KEEP (Keeping Foster & Kin Parents Supported)
- Multi-dimensional Treatment Foster Care (MDTFC)
- Parent Child Interaction Therapy (PCIT)
- Project Connect (PC)
- Self-Motivation Group (SM Group)
- Teaching Family Model (TFM)
- Trauma Focused Cognitive Behavioral Therapy (TF-CBT)

- Foster Parent College
- Healthy Families in America (Home Visiting for Child Well-being)
- Homebuilders
- Triple P = Positive Parenting Program
- Wrap Around (WA)

Rubric for EB Brief

	<u>Proficient</u>	<u>Competent</u>	<u>Novice</u>	<u>Needs Improvement</u>
<u>Description</u>	Answers questions with details and insight; clarity in description of individuals, families, groups or events Connects answers to course content where applicable	Answers most questions with details, clarity and insight; some reference to course content where applicable	Answers some questions with clarity, insight and details; Little connection to course content where applicable	Does not answer the questions with clarity, insight or details; No evidence of connection to course content where applicable
<u>Organization</u>	Very organized in presenting information; follows the outline as presented in assignment	Mostly organized in presenting information; shows effort to follow the outline of the assignment	Somewhat organized in presenting information; leaves out some questions	Information is not presented in an organized manner
<u>Grammar and Spelling</u>	Excellent writing, grammar, punctuation; no spelling errors	Good writing, grammar and punctuation; some spelling errors	Fair writing, grammar and punctuation; several spelling errors	Poor writing, grammar and punctuation; many spelling errors

Interview Guide for a Person Affected by Child Welfare Services

Select a former foster child; a birth parent; a foster parent; someone who has been adopted; or an adoptive parent for an interview.

First, disguise their name for confidentiality purposes

Next, consider asking the following:

- Give an introduction, who is this person, what is their relationship to the child welfare system, how did you meet this individual. Why did you want to interview them
- How did this individual become to be a part of the child welfare system
- What was that experience like for them – the positive aspects and the challenges
- What would they have done differently, if they could
- What most stands out for them now considering this experience
- What was their experience like with their caseworker – the positive aspects and the challenges
- Overall, how would they describe the experience of working with their caseworker
- How does the experience of being a part of the child welfare system affect them today
- Anything else that they would like to say about the experience
- Your summary and analysis of what you heard