

Silberman School of Social Work



Child Welfare Practice I Welcome! Session One

Agenda for Our Session

- Introductions
- Review of Syllabus/Ground Rules
- Introduction of Session Content
- Review of Session
- Next Session

Introductions

Dyads – pick someone you do not know and share – your name, placement, and one fun thing you did this past summer.

Listen to one another

One introduces the other

Ground Rules

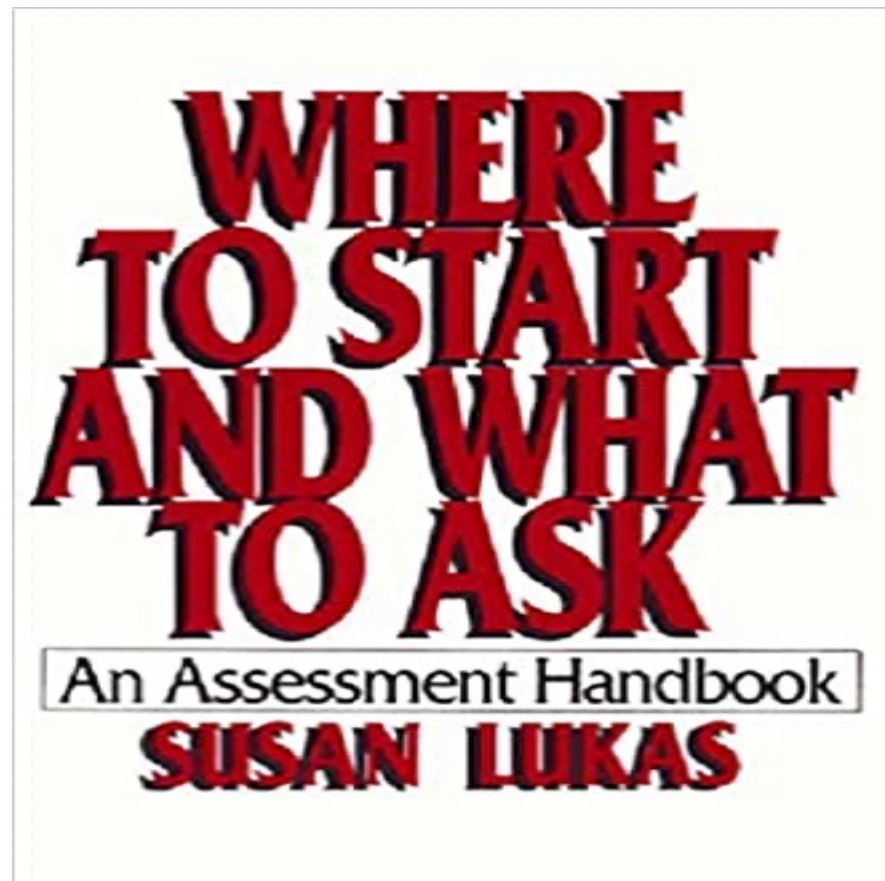
- Come to class on time
- DO NOT text or use your phone during class
- Respect one another's time and opinions
- Do not miss more than three classes – attendance will be taken at every class
- Assignments are due when they are due
- There are no incompletes in this class
- If you need to meet with the Professor, text or email him to make a time that is mutually convenient to meet

Syllabus

- **Read it thru on you time**
- **It is on garymallon.com**
- **There are two interconnected assignments**
- **Do the readings, watch/listen to the podcasts and videos**
- **Contribute to in-class discussions; join the conversation, don't just sit there and absorb it.**

Text

Buy *Where to Start and What to Ask* - you can even buy it used on Amazon



Course Competencies

Competency 1: Demonstrate Ethical and Professional Behavior

- **B1:** Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context
- **B2:** Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations

Course Competencies

Competency 1: Demonstrate Ethical and Professional Behavior

- **B3:** Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication
- **B5:** Use supervision and consultation to guide professional judgment and behavior

Course Competencies

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

- **B19:** Collect and organize data, and apply critical thinking to interpret information from clients and constituencies
- **B20:** Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies

Course Competencies

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

- **B21:** Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies

Course Competencies

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

- **B30:** Critically analyze, monitor, and evaluate intervention and program processes and outcomes

Course Competencies

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

- **B26:** Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies

NASW Code of Ethics

<https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English>

Ethical Principles

- The following broad ethical principles are based on social work's core values of service, social justice, dignity and worth of the person, importance of human relationships, integrity, and competence. These principles set forth ideals to which all social workers should aspire.

Value: Service

Ethical Principle: Social workers' primary goal is to help people in need and to address social problems

- Social workers elevate service to others above self-interest. Social workers draw on their knowledge, values, and skills to help people in need and to address social problems. Social workers are encouraged to volunteer some portion of their professional skills with no expectation of significant financial return (pro bono service).

Value: Social Justice

Ethical Principle: Social workers challenge social injustice.

- Social workers pursue social change, particularly with and on behalf of vulnerable and oppressed individuals and groups of people. Social workers' social change efforts are focused primarily on issues of poverty, unemployment, discrimination, and other forms of social injustice. These activities seek to promote sensitivity to and knowledge about oppression and cultural and ethnic diversity. Social workers strive to ensure access to needed information, services, and resources; equality of opportunity; and meaningful participation in decision making for all people.

NASW Code of Ethics

Value: Dignity and Worth of the Person

Ethical Principle: Social workers respect the inherent dignity and worth of the person.

- Social workers treat each person in a caring and respectful fashion, mindful of individual differences and cultural and ethnic diversity. Social workers promote clients' socially responsible self-determination. Social workers seek to enhance clients' capacity and opportunity to change and to address their own needs. Social workers are cognizant of their dual responsibility to clients and to the broader society. They seek to resolve conflicts between clients' interests and the broader society's interests in a socially responsible manner consistent with the values, ethical principles, and ethical standards of the profession.

Value: Importance of Human Relationships

Ethical Principle: Social workers recognize the central importance of human relationships

- Social workers understand that relationships between and among people are an important vehicle for change. Social workers engage people as partners in the helping process. Social workers seek to strengthen relationships among people in a purposeful effort to promote, restore, maintain, and enhance the well-being of individuals, families, social groups, organizations, and communities.

NASW Code of Ethics

- **Value:** Integrity
Ethical Principle: Social workers behave in a trustworthy manner.
- Social workers are continually aware of the profession's mission, values, ethical principles, and ethical standards and practice in a manner consistent with them. Social workers should take measures to care for themselves professionally and personally. Social workers act honestly and responsibly and promote ethical practices on the part of the organizations with which they are affiliated.
- **Value:** Competence
Ethical Principle: Social workers practice within their areas of competence and develop and enhance their professional expertise.
- Social workers continually strive to increase their professional knowledge and skills and to apply them in practice. Social workers should aspire to contribute to the knowledge base of the profession.

Review

- Introductions
- Ground Rules
- Syllabus
- Competencies
- Ethics and Values a la NASW

Next Class

UNIT 1: BUILDING TRUSTING RELATIONSHIPS WITH FAMILIES

To Do:

Buy and read Introduction to Where to Start and What to Ask – DO NOT Read Beyond the Introduction

Read NASW Code of Ethics

The Mary Ellen Story:

<https://www.americanheritage.com/first-chapter-childrens-rights>

Listen: Radio Lab:

<https://www.wnycstudios.org/podcasts/radiolab/articles/g-miseducation-larry-p>

Final Thought

**When you think to
yourself – It is not
fair that people suffer
as they do**

**Remember - But they
do and that is why
you as a social worker
are here!**